



Corinth Elementary

128 Corinth Road
Gaffney, SC 29340

Grades	PK-5 Elementary School	
Enrollment	417 Students	
Principal	Brenda Sharts	864-489-2163
Superintendent	Dr. William B. James	864-902-3500
Board Chair	Mr. Billy Blackwell	864-902-3542

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Average
2007	Average	Below Average
2006	Average	At-Risk
2005	Average	Below Average
2004	Good	At-Risk

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

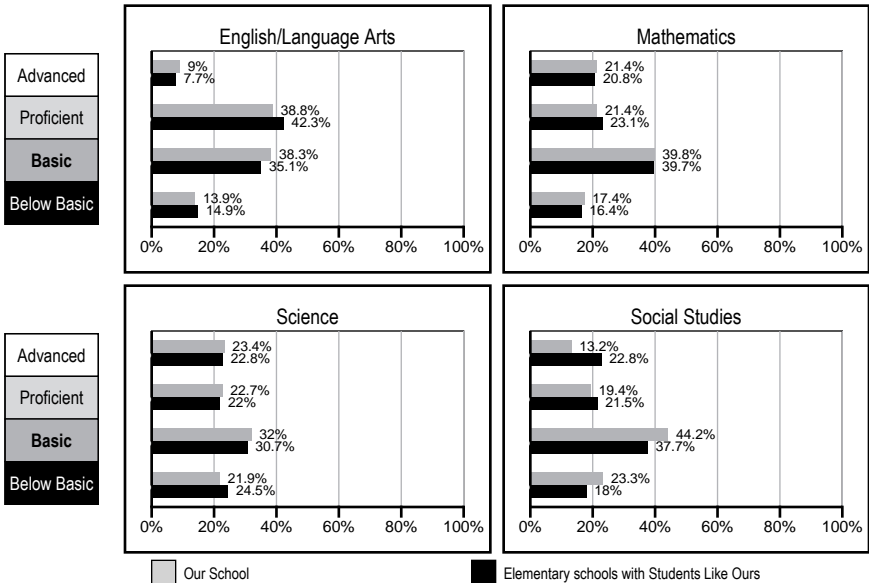
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 97%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	31	54	4	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Elementary schools with Students Like Ours are Elementary schools with Poverty indices of no more than 5% above or below the index for the

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=417)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	Down from 2.6%	2.2%	2.3%
Attendance rate	96.1%	Up from 95.5%	96.4%	96.3%
Eligible for gifted and talented	11.7%	Down from 17.0%	12.6%	10.4%
With disabilities other than speech	5.7%	Up from 5.3%	7.6%	7.5%
Older than usual for grade	0.0%	Down from 0.3%	0.5%	0.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	56.0%	Up from 46.2%	55.8%	56.7%
Continuing contract teachers	84.0%	Down from 84.6%	78.2%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.9%	Down from 90.4%	88.2%	86.4%
Teacher attendance rate	95.2%	Up from 92.4%	94.9%	94.9%
Average teacher salary	\$43,107	Up 1.8%	\$45,513	\$45,345
Professional development days/teacher	11.7 days	Down from 12.2 days	12.2 days	12.6 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 22.4 to 1	19.2 to 1	18.5 to 1
Prime instructional time	91.0%	Up from 86.9%	90.2%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil*	\$5,352	Up 1.8%	\$6,441	\$7,052
Percent of expenditures for instruction*	68.2%	Down from 69.8%	69.6%	69.1%
Percent of expenditures for teacher salaries*	66.5%	Down from 68.1%	65.4%	64.2%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

As our school motto states, "The key to success is doing your best," and our theme this year has been "Planting the Seeds of Success." Our focus this year was to have every student do their best in all areas and plant those seeds for future success. Our teachers followed the South Carolina Standards in all curriculum areas and provided the students with innovative and challenging lessons. Technology and hands-on manipulatives were also incorporated to make lessons even more student-friendly.

Many successes have occurred during the 2007-2008 school year at Corinth Elementary School. Several of our students have won state and district awards for academics and citizenship.

As a part of our character education program, students participated in various service projects such as the March of Dimes' Walk America, the American Cancer Society's Relay for Life, and the Jump Roll for Heart fundraiser.

Teachers and staff accomplishments include participation in numerous courses and staff development activities. Mrs. Hope Owens was named Corinth's "Teacher of the Year," and Ms. Tina Blackwell was our "Distinguished Teacher of Reading."

Our parents and PTO worked very hard throughout this year and accomplished many goals. They provided our school with a new storage building for the kindergarten playground area and LCD Projectors for three classrooms. Incentives for students and teachers were also provided. Our school is looking forward to many more successes in the coming school year.

Brenda Sharts, Principal
Heather Swayngim, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	74	62
Percent satisfied with learning environment	100.0%	74.3%	82.0%
Percent satisfied with social and physical environment	96.2%	68.9%	82.0%
Percent satisfied with school-home relations	96.0%	77.0%	81.7%

* Only students at the highest elementary school grade level and their parents were included.

School Adequate Yearly Progress	YES
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This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	210	100	13.9	38.3	38.8	9	58.2	43.2	48.2	Yes	Yes
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Gender

Male	116	100	15.6	49.5	32.1	2.8	47.7	36.1	41.7	N/A	N/A
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Female	94	100	12	25	46.7	16.3	70.7	50.4	55	N/A	N/A
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Racial/Ethnic Group

White	190	100	12.1	38.5	40.1	9.3	61	50.3	60	Yes	Yes
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African American	17	100	25	43.8	25	6.3	31.3	27.6	31.7	I/S	I/S
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Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	64.7	70.4	I/S	I/S
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Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	18.9	38.4	I/S	I/S
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American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47	I/S	I/S
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Disability Status

Disabled	28	100	61.5	34.6	3.8	0	3.8	13.6	16	I/S	I/S
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Migrant Status

Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
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English Proficiency

Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	21.9	36.9	I/S	I/S
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Socio-Economic Status

Subsided meals	104	100	21.6	44.3	29.9	4.1	44.3	31.3	34	Yes	Yes
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Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	210	100	17.4	39.8	21.4	21.4	60.2	43.8	45.8	Yes	Yes
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Gender

Male	116	100	19.3	49.5	16.5	14.7	55	43.1	45.6	N/A	N/A
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Female	94	100	15.2	28.3	27.2	29.3	66.3	44.5	45.9	N/A	N/A
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Racial/Ethnic Group

White	190	100	14.3	40.1	23.1	22.5	62.6	51.6	59	Yes	Yes
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African American	17	100	50	37.5	0	12.5	31.3	25.3	26.9	I/S	I/S
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Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	76.5	71.3	I/S	I/S
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Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	26.6	38.1	I/S	I/S
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American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
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Disability Status

Disabled	28	100	65.4	23.1	7.7	3.8	15.4	17.1	17.1	I/S	I/S
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Migrant Status

Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
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English Proficiency

Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	30.1	38.7	I/S	I/S
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Socio-Economic Status

Subsided meals	104	100	24.7	45.4	11.3	18.6	50.5	31.9	31.4	Yes	Yes
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* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
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Science

All Students	135	100	21.9	32	22.7	23.4	46.1	26.4	35.7	96.1	96.2
Gender											
Male	72	100	18.2	43.9	21.2	16.7	37.9	27.3	37.4	96.3	96.2
Female	63	100	25.8	19.4	24.2	30.6	54.8	25.5	33.8	96	96.3
Racial/Ethnic Group											
White	120	100	17.5	33.3	25.4	23.7	49.1	33.3	49.2	96	96
African American	12	100	63.6	18.2	0	18.2	18.2	10.6	17	97.5	96.6
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58	99.4	97
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	11	24.9	98.7	97.3
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	N/A	96.3
Disability Status											
Disabled	19	100	64.7	23.5	11.8	0	11.8	12	14	95	95.3
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	N/A
English Proficiency											
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	10.1	24.4	98.7	97.4
Socio-Economic Status											
Subsided meals	70	100	27.7	27.7	20	24.6	44.6	17	21.1	95.2	95.8

Social Studies

All Students	135	100	23.3	44.2	19.4	13.2	32.6	20.5	34	96.1	96.2
Gender											
Male	74	100	26.1	46.4	17.4	10.1	27.5	21.9	36.6	96.3	96.2
Female	61	100	20	41.7	21.7	16.7	38.3	19	31.3	96	96.3
Racial/Ethnic Group											
White	125	100	20.8	45	20.8	13.3	34.2	24.9	44.5	96	96
African American	8	I/S	I/S	I/S	I/S	I/S	I/S	9.8	19.1	97.5	96.6
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	42.9	58.9	99.4	97
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	10	27.5	98.7	97.3
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	N/A	96.3
Disability Status											
Disabled	16	100	93.3	0	0	6.7	6.7	10.2	14.4	95	95.3
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	N/A
English Proficiency											
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	12.4	27.3	98.7	97.4
Socio-Economic Status											
Subsided meals	67	100	38.1	41.3	12.7	7.9	20.6	12.7	21	95.2	95.8

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	57	100	8.9	25	46.4	19.6	66.1
	4	76	100	12	40	41.3	6.7	48
	5	67	100	32.8	40.3	23.9	3	26.9
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	69	100	7.6	28.8	48.5	15.2	63.6
	4	60	100	10.7	32.1	48.2	8.9	57.1
	5	81	100	21.5	50.6	24.1	3.8	27.8
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Mathematics								
2007	3	57	100	14.3	35.7	35.7	14.3	50
	4	76	100	17.3	34.7	26.7	21.3	48
	5	67	100	26.9	43.3	7.5	22.4	29.9
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	69	100	15.2	59.1	12.1	13.6	25.8
	4	60	100	14.3	32.1	19.6	33.9	53.6
	5	81	100	21.5	29.1	30.4	19	49.4
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Science								
2007	3	28	100	33.3	37	14.8	14.8	29.6
	4	76	100	33.3	37.3	21.3	8	29.3
	5	34	100	47.1	29.4	11.8	11.8	23.5
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	34	100	18.2	48.5	21.2	12.1	33.3
	4	60	100	21.4	28.6	28.6	21.4	50
	5	41	100	25.6	23.1	15.4	35.9	51.3
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Social Studies								
2007	3	29	100	20.7	27.6	48.3	3.4	51.7
	4	76	100	24	49.3	22.7	4	26.7
	5	33	100	36.4	39.4	6.1	18.2	24.2
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	35	100	9.1	57.6	24.2	9.1	33.3
	4	60	100	26.8	37.5	17.9	17.9	35.7
	5	40	100	30	42.5	17.5	10	27.5
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample